

NURSERY ROAD ELEMENTARY

6706 Nursery Road
Columbia, SC 29212

GRADES K-5 Elementary School

ENROLLMENT 697 Students

PRINCIPAL Mary T. Kennerly, Ph.D 803-732-8475

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-781-6358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
31	31	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

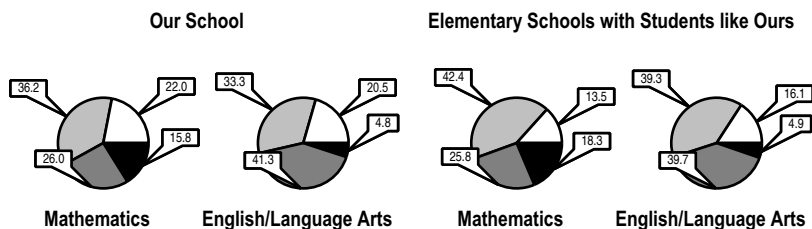
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	49	123	53
Percent satisfied with learning environment	100.0%	90.2%	96.2%
Percent satisfied with social and physical environment	100.0%	87.6%	82.7%
Percent satisfied with home-school relations	100.0%	91.0%	88.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	383	99.2	20.5	33.3	41.3	4.8	46.2	17.6
Gender								
Male	203	99.0	21.8	35.1	42.6	0.5	43.1	17.6
Female	180	99.4	19.0	31.3	39.9	9.8	49.7	17.6
Racial/Ethnic Group								
White	269	99.3	12.4	33.9	47.8	6.0	53.8	17.6
African-American	102	100.0	41.8	35.2	22.0	1.1	23.1	17.6
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	75.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	312	99.4	14.5	33.7	46.4	5.4	51.8	17.6
Disabled	71	98.6	42.7	32.0	22.7	2.7	25.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	383	99.2	20.3	33.4	41.4	4.9	46.3	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	381	99.2	19.7	33.3	42.0	4.9	47.0	17.6
Socio-Economic Status								
Subsidized meals	103	98.1	45.3	34.9	18.6	1.2	19.8	17.6
Full-pay meals	280	99.6	12.5	32.8	48.7	6.0	54.7	17.6

Mathematics								
All students	383	100.0	22.0	36.2	26.0	15.8	41.8	15.5
Gender								
Male	203	100.0	21.6	36.3	27.4	14.7	42.1	15.5
Female	180	100.0	22.6	36.0	24.4	17.1	41.5	15.5
Racial/Ethnic Group								
White	269	100.0	14.6	33.6	32.0	19.8	51.8	15.5
African-American	102	100.0	42.9	45.1	9.9	2.2	12.1	15.5
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	312	100.0	14.4	38.5	28.8	18.3	47.1	15.5
Disabled	71	100.0	50.0	27.6	15.8	6.6	22.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	383	100.0	21.9	36.4	25.9	15.9	41.8	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	381	100.0	22.2	35.4	26.2	16.1	42.4	15.5
Socio-Economic Status								
Subsidized meals	103	100.0	45.5	44.3	6.8	3.4	10.2	15.5
Full-pay meals	280	100.0	14.3	33.6	32.1	20.0	52.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	106	N/A	11.9	28.7	46.5	12.9	59.4
	Grade 4	134	N/A	11.0	37.8	48.8	2.4	51.2
	Grade 5	127	N/A	13.3	44.2	40.0	2.5	42.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	117	99.1	15.0	25.2	49.5	10.3	59.8
	Grade 4	115	99.1	22.1	31.7	42.3	3.8	46.2
	Grade 5	151	99.3	23.6	40.7	34.3	1.4	35.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	106	N/A	12.9	23.8	25.7	37.6	63.4
	Grade 4	134	N/A	19.7	30.7	26.8	22.8	49.6
	Grade 5	127	N/A	17.5	34.2	27.5	20.8	48.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	117	100.0	12.0	38.9	30.6	18.5	49.1
	Grade 4	115	100.0	22.9	38.1	21.9	17.1	39.0
	Grade 5	151	100.0	29.1	32.6	25.5	12.8	38.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 697)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.0%	Up from 0.9%	1.8%	2.4%
Attendance rate	96.1%	Down from 96.5%	96.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	33.8%	Up from 30.4%	24.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.1%	Down from 11.8%	6.9%	8.0%
Older than usual for grade	0.3%	Up from 0.1%	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 59)				
Teachers with advanced degrees	59.3%	Up from 57.6%	53.7%	50.0%
Continuing contract teachers	96.6%	Up from 93.2%	87.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.9%	Down from 90.0%	88.4%	86.2%
Teacher attendance rate	95.7%	Down from 95.8%	96.0%	95.3%
Average teacher salary	\$44,248	Up 1.7%	\$41,649	\$39,909
Prof. development days/teacher	12.3 days	Up from 9.4 days	10.2 days	11.4 days

School				
Principal's years at school	17.0	Up from 16.0	4.5	4.0
Student-teacher ratio	17.5 to 1	Up from 15.3 to 1	20.3 to 1	18.9 to 1
Prime instructional time	90.3%	Down from 90.8%	91.0%	89.7%
Dollars spent per pupil*	\$7,733	Up 19.0%	\$5,348	\$5,892
Percent spent on teacher salaries*	70.2%	Up from 69.3%	68.5%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nursery Road School has had another Champion Year. Our outstanding students, teachers, and parents continue to achieve at high levels and receive recognitions as we journey down the road toward excellence for all students. Again we received the Palmetto Gold Award. We received a State EIA Arts Grant, a National PTA Arts Grant, a First Amendment School Project Grant, and participated in the Governor's Reading Initiative Grant. The Irmo Chapin Recreation Commission provided extensive support for our after-school program. HOPE WORLDWIDE provided a Saturday Academy. We are again a South Carolina School of Promise and a South Carolina Red Carpet School.

We are very fortunate to have many parent volunteers, business partners, community mentors and tutors, and business partners who support a variety of activities that contribute to our school's high academic achievements and character development. Three teams of AmeriCorp workers also contributed to our tutoring and recycling efforts. For the fourth year in a row, two of the district's Outstanding Volunteer of the Year Awards went to Nursery Road - Outstanding Volunteer Group (HOPE WORLDWIDE) and Outstanding Business Partner (Publix).

Our students have given back to the community by raising funds for the Leukemia Society and more than \$10,000 for Jump Rope for Heart. They also registered more than 300 seniors at Irmo High School to vote as part of our First Amendment Schools Project. Our faculty/staff and our students are active recyclers.

Our teachers attended a variety of professional development conferences and workshops to improve skills in teaching reading, implementing standards-based instruction, working with children who live below the poverty level, implementing study skills, and differentiating instruction to meet the needs of all learners.

The Nursery Road PTA made generous contributions to programs for our students such as Artists In Residence, playground improvements, instructional materials, and help with care of our school grounds. They also sponsored the Reading Incentive Program and our students again read over a million minutes.

Nursery Road School is a busy place even after school hours and on weekends. It is a hub of many activities and we are lucky to have you as part of our school community.

Mary Kennerly, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.